



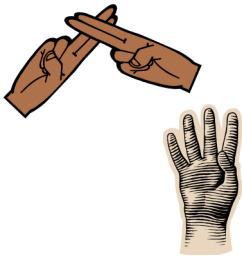
Think- Help your child think of what he or she will write. Give them some time to think. If they need help, help them brainstorm some ideas.



Say and Test- Help your child to say it several times so it gets stuck in his or her head. Help them test whether or not it has a “who” (subject) and a “what” (predicate).



Quick Draw- The purpose of a quick draw is to help your child remember what he or she is writing about in case they forget while they are writing. Make sure they include their “who” and “what” in the picture. It should be quick and basic...no colors, extra details etc...



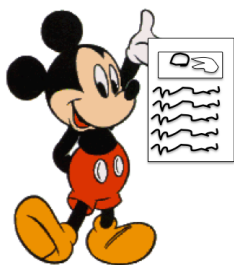
Clap and Count- This helps your child get a feel for how many words will be in the sentence and that there will be spaces in between those words. First you clap for each word and then you count on your hand how many words there are in the sentence.



Write- This is when your child begins to write. Help him or her remember phonics rules and letter formation as he or she writes. You can even take turns writing words depending how difficult the words are or how long the sentence is. Ease the burden but also challenge them to write on their own.



Reread- After each word (especially in the beginning stages) have them go back and reread the sentence so they remember what word is supposed to come next. This will help them to not skip words or get stuck!



Share- Help them feel proud of their work. Let them share it with family and/or friends. Hang it up in a prominent place or make a special book to keep it in.

